COLE CHARLES PETER LENTING

Cape Town, SA | colelenting7@gmail.com | 081 348 9356

Dedicated and passionate ICT graduate with a Diploma in Multimedia (2024) and admission to pursue an Advanced Diploma in ICT, specializing in Multimedia. Proficient in front-end development and UI/UX design, with a strong foundation in creativity, decision-making, and a commitment to leveraging technology for impactful solutions. Currently enhancing skills in Adobe software and actively exploring backend development, software engineering, and emerging technologies to deliver innovative and user-focused digital experiences.

EXPERIENCE

2024 WORK INTEGRATED LEARNING (WIL) - BIIC | PILLAR 5 GROUP

JUL - SEP

Workplace Learning as part of the educational program at Cape Peninsula University of Technology (CPUT), integrating academic studies with practical work experience. This Cooperative Education partnership with industry organizations focused on developing graduates who are academically, socially, and technologically competent, and responsive to societal needs and

2024 WEBSITE DEVELOPER - KAMIKAZE INNOVATIONS

FEB - JUL

Designed and developed a fully customized website for a client over six months, addressing specific requirements and documenting every stage of the process. Created color palettes, refined logo designs, developed wireframes and mockups, and coded a responsive website from scratch. Delivered comprehensive documentation, including logbooks, progress reports, and a style guide, while balancing design aesthetics and functionality to meet the client's needs.

EDUCATION

2022 - 2024	DIPLOMA IN ICT IN MULTIMEDIA - CPUT
	Successfully completed a Diploma in ICT with a specialization in Multimedia.
2021	FULL STACK DEVELOPER (JAVA) - IT ACADEMY
	Completed Full Stack Development course through IT Academy.
2020	
2020	NQF LEVEL 4 - HOPEFIELD HIGH SCHOOL
	Finished my matric with a bachelor's pass in 2020.

SKILLS

HTMLDatabase Management | SQLJavaScript | ReactPhotoshopCSS | SASSIllustratorPHP | LaravelInDesignjQueryCapcut